## **Online Resources for the Active Learning Classroom**

## I. Implementation of active learning into curriculum:

- <u>Getting Started with active learning techniques</u> by the Center for Teaching Innovation at Cornell University
- <u>Active learning in the middle grades</u> by Susan Edwards (Middle School Journal May 2015)
- <u>How can you incorporate active learning into your classroom?</u> By the Center for Research on Learning and Teaching at University of Michigan
- <u>Ableconnect</u> by Harvard University: how-to-guides to implement various activities in your classroom and assessment strategies.
- <u>226 Active Learning Techniques</u> by Iowa State University

## **II.** Implementation and Assessment strategies for the classroom:

- <u>How to Evaluate Group Work</u> by the Center for Teaching Innovation at Cornell University.
- <u>Strategies to mitigate student resistance to active learning by Sneha Tharayil et al.</u> <u>International Journal of STEM education</u>. 5(7) 2018
- <u>Steps to Creating an Active Learning Environment</u> by NYU

## III. The Research:

- Does Active Learning Work? A Review of the Research by Michael Prince (Bucknell University). J. Engr. Education, 93(3), 223-231 (2004)
- Active learning increases student performance in science, engineering, and mathematics by Scott Freeman, et al. <u>PNAS</u>, <u>111(23)</u>, <u>8410-8415 (2014)</u>
- Deslauriers, L., McCarty, L. S., Miller, K., Callaghan, K., & Kestin, G. (2019). <u>Measuring actual learning versus feeling of learning in response to being actively engaged in the classroom</u>. Proceedings of the National Academy of Sciences, 116(39), 19251–19257.
- Theobald, E. J., et al. (2020). <u>Active learning narrows achievement gaps for</u> <u>underrepresented students in undergraduate science, technology, engineering, and</u> <u>math</u>. *Proceedings of the National Academy of Sciences*, *117*(12), 6476–6483.
- <u>The Effect of Active Learning Approach on Attitudes of 7th Grade Students</u> by Cavide Demirci. International Journal of Instruction, 10 (4). 1694-609X (2017).